

University of Louisiana at Lafayette

Detailed Assessment Report 2015-2016 Center for Gifted Education

As of: 11/16/2016 02:10 PM CENTRAL

(Includes those Action Plans with Budget Amounts marked *One-Time, Recurring, No Request.*)

Other Outcomes/Objectives, with Any Associations and Related Measures, Targets, Findings, and Action Plans

O/O 1: Enrichment Programs

Provide at least two summer enrichment programs for students at grade levels pre-K4-9.

Related Measures

M 1: Summer Program Count

Count number of summer programs offered each year.

Source of Evidence: Activity volume

Target:

Provide at least two summer enrichment programs.

Finding (2015-2016) - Target: **Met**

Number attending Children's Programs

PreK/K: 35 students

AEP: 129 students

SSR: 28 students (24 residential and 4 commuters)

The Center for Gifted Education offered three (3) summer enrichment programs in June 2016.

Related Action Plans (by Established cycle, then alpha):

Cost-effective Location

A more appropriate and cost-effective location was identified and secured for the continuation of one program.

Established in Cycle: 2009-2010

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Summer Program Count | **Outcome/Objective:** Enrichment Programs

O/O 2: Educator Institute

Provide an educators institute for high-end learning, differentiated instruction, and talent development that facilitates professional development for at least 75 educators.

Related Measures

M 2: Participant Count

Count number of participants in the summer institute.

Source of Evidence: Activity volume

Target:

Facilitate professional development for at least 75 educators.

Finding (2015-2016) - Target: Met

Number attending Louisiana Lagniappe Educators: 78

Parents: 35

Counselors: 16

The Center for Gifted Education offered the Louisiana Lagniappe Institute (professional development) June 7-10, 2016 to educators, parents and counselors. The programming for counselors was a new offering in 2016.

Related Action Plans (by Established cycle, then alpha):

Center for Gifted Education Steering Committee

The Center for Gifted Education Steering Committee was established in Fall 2013. This committee is comprised of university faculty in gifted education and related fields, Gifted coordinators from the surrounding parishes, teachers of the gifted, teachers in traditional education, and parents/grandparents in the community. The goal for this committee is to help inform the goals of the center to best support all stakeholders as advocates and facilitators for students with gifts and talents and gifted potential. Current goals are to 1) establish a more significant connection between parents/guardians of gifted students through the sharing of resources and information; and 2) develop a "Kids Conference" to bring students together to support the development of intellectual peers and provide enrichment learning.

Established in Cycle: 2013-2014

Implementation Status: In-Progress

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Participant Count | **Outcome/Objective:** Educator Institute

Projected Completion Date: 05/2015

Responsible Person/Group: Gifted Education Steering Committee

Action Plan for Educator Institute (Lagniappe)

Include a ½ day session for administrators (principals, AP, curriculum coordinators, etc) at Louisiana Lagniappe professional development conference on the needs of gifted students and how administrators can support faculty support their students in developing their potential.

Established in Cycle: 2015-2016

Implementation Status: Planned

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Participant Count | **Outcome/Objective:** Educator Institute

Projected Completion Date: 06/2017

Responsible Person/Group: Dr. Christine Briggs

Additional Resources: Additional funding for presenters, travel accommodations and stipends. Details presented upon request.

Budget Amount Requested: \$2,000.00 (one time)

O/O 4: Parent Program

Parent Program - Provide at least one parent information night to help parents support the gifted and talented children or children with gifted potential

Related Measures

M 4: Parental Information

Count the number of information nights offered each year.

Source of Evidence: Activity volume

Target:

Provide at least one parent information night

Finding (2015-2016) - Target: Met

1. Increased the number of parent information nights with two in Spring 2016 (one for parents of children in PreK/K and one for parents of 7th-10th grades children).
2. Increased the number of parent information nights to two in the summer as part of Louisiana LAgnippe professional development conference. One addressed twice-exceptional students and the second addressed the social and emotional needs of gifted students.
3. Offered a parent/child Saturday event on Mindfulness

Related Action Plans (by Established cycle, then alpha):

Parent Program Extended: Adolescents for 2015-2016

The Center for Gifted Education will host at least 1 Adolescent Parent Night each fall starting Fall 2015. The Fall 2015 event is designed to help parents navigate the college application and scholarship process for students in grades 6 - 10.

Established in Cycle: 2014-2015

Implementation Status: Finished

Priority: High

Relationships (Measure | Outcome/Objective):

Measure: Parental Information | **Outcome/Objective:** Parent Program

Implementation Description: A speaker will be contacted who is an expert in the focus topic. Schools, parents and Gifted Coordinators will be notified regarding the event. We will also use the designated Face Book Page to advertise. Location will be determined by the Director of the Center for Gifted Education.

Responsible Person/Group: Dr. Christine Briggs, Director of the Center for Gifted Education

Analysis Questions and Analysis Answers

How were assessment results shared and evaluated within the unit?

1. The Associate Dean's Office in conjunction with the Assessment Coordinator provides data on a variety of assessments, events and practices by semester. A Master Data Table was designed in 2012, however data sets have been available for all academic programs and centers since 2008.
2. Data tables are submitted to the College of Education's Administrative Council for analysis, interpretation and review. The leaders of the academic divisions receive this information electronically as well as in print and are required to review with the members in their division.
3. Data for the Specialized Professional Associations (SPA) requirements are disseminated to the SPA Chairs for the evaluation, analysis and synthesis of this specific data.
4. UNIT Data (assessments taken by all education candidates) is shared during the College of Education Faculty Meetings at the beginning of each semester.

Identify which action plans [created in prior cycle(s)] were implemented in this current cycle. For each of these implemented plans, were there any measurable or perceivable effects? How, if at all, did the findings appear to be affected by the implemented action plan?

The Louisiana Lagniappe Institute was held June 7-10, 2016 at the Episcopal School of Acadiana. As new session was added specifically for school and private practice counselors. Based on the success of serving this new population, the Gifted Steering Committee along with the Director, Dr. Christine Briggs, decided to offer a new session for school administrators. The decision was supported by the overwhelming participant satisfaction surveys.

What has the unit learned from the current assessment cycle? What is working well, and what is working less well in achieving desired outcomes?

The expansion of program offerings throughout the year has been well received by the community. Additional programs for parents and administrators are planned for the upcoming year due to the overwhelming success of the 2016 Institute.